



Preparing Young Adults
with Autism and LD for
Success Since 1984

Dear Evaluator,

In the interest of facilitating and coordinating referrals for effective neuropsychological assessments for the College Internship Program (CIP), here is a list of tests that are accepted by CIP for the purposes of documenting learning difficulties, global cognitive functioning, academic achievement, and emotional/psychological functioning.

This is not an exhaustive list. If you have questions about this process or about your assessment of a potential CIP student, please contact Maggi Sanderson at the National Admissions Office at (877) 566-9247, extension 14, or msanderson@cipworldwide.org.

Tests to assess cognitive abilities:

- Wechsler Intelligence Scale for Children-IV (WISC-IV)
- Wechsler Adult Intelligence Scale-IV (WAIS-IV)
- Woodcock-Johnson-III Tests of Cognitive Abilities (WJ-III Cog)
- Kaufman Adolescent and Adult Intelligence Test (KAIT)
- Differential Ability Scales, Second Edition (DAS-II)
- Stanford-Binet Intelligence Scale (SB5)

Tests to assess academic achievement:

- Woodcock-Johnson-III Tests of Achievement (all subtests)
- Wechsler Individual Achievement Test – Third Edition (WIAT-III) (all subtests)

Your assessment should include a comprehensive history of the student, diagnostic impressions, as well as a thorough psychological evaluation / mental status examination that speaks to the student's emotional/psychological stability and behavioral issues. Information regarding previously tried and currently prescribed medications, the student's compliance with medications, and ability to self-medicate should be contained in your assessment. You may opt to conduct one of the following assessments in lieu of a psychological evaluation if the student is not well known to you:

- Minnesota Multiphasic Personality Inventory (MMPI)
- Personality Assessment Inventory (PAI)